

SOUTH EUROPE PHYSICAL EDUCATION

VIVIANA ZITO – EUPEA SOUTH EUROPE REFERENT

Curriculum Assessment



1-3h of PE
(it depends of
the age of the
students)

Generalist teacher sometimes
supported by a Specialist

Bad facilities

yes

yes



2h of PE

Generalist teacher from 6-8
years old.
Specialized PE teacher from 9 -
10 years old

Enough facilities

yes

yes



3h of PE (2h 20'')

Generalist teacher supported by
a specialized teacher

Bad facilities

yes

yes



3h of PE (2h 20')

Generalist teacher supported
sometimes by instructors from
local sport clubs

Good facilities

yes

yes



2h of PE (1h 30')

Generalist teacher supported
by specialized PE teachers

Good facilities

yes

yes



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DEPORTIVA PARA TODA LA VIDA



LOMLOE law – New Education Law in Spain

This new text seeks to achieve better educational performance following the guidelines of the European Commission

PRIMARY PE: the adoption of an active lifestyle, knowledge of one's own corporality, the development of all the decision-making processes involved in the resolution of motor situations, etc.



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The Law has been implemented by five specific main competences.

In order to achieve those specific PE competences, the curriculum is organised around six blocks of basic knowledge which should be developed in different contexts with the intention of generating varied learning situations.



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KNOWLEDGE IS PUT INTO PRACTICE TO THE TEACHER'S DISCRETION THROUGH THOSE BLOCKS

Block A: Active and healthy life.

Block B: Organisation and management of physical activity.

Block C: Problem solving in motor situations.

Block D: Emotional self-regulation and social interaction in motor situations.

Block E: Manifestations of motor culture.

Block F: Efficient and sustainable interaction with the environment.

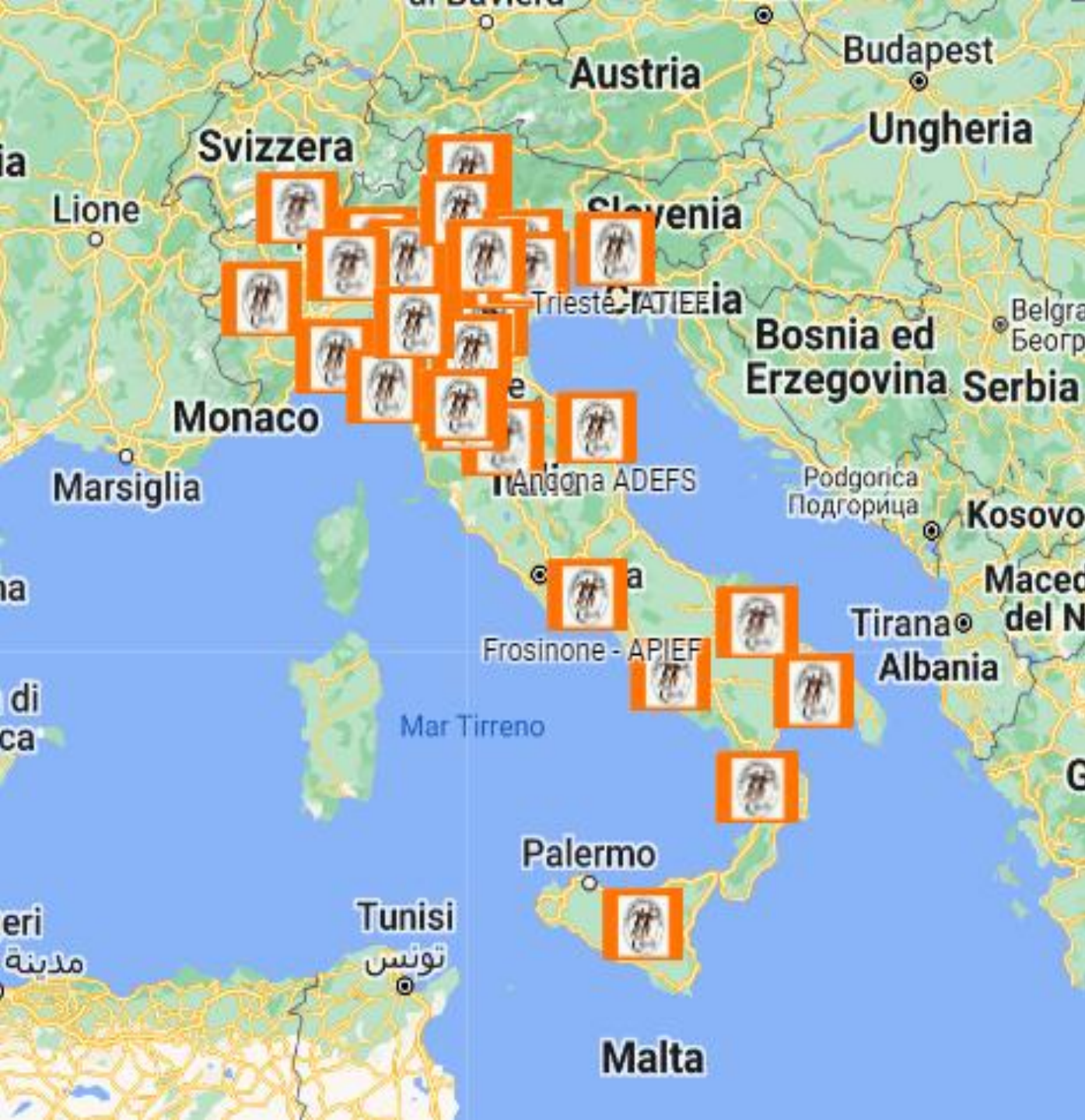


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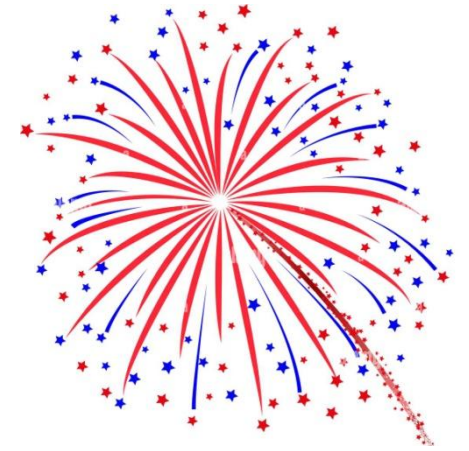
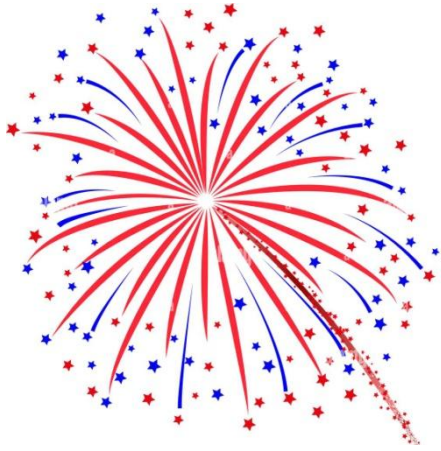


- Lack of time to prepare programs
- The Law was published in August and classes started in September.
- The structure and contents are good but there has been no increase in the time table for the subject which is still different in each Autonomous Community (2/3 periods 45' per week)
- Physical Education teachers in primary education do not have much specific training in sport in their university education (only 40 credits).



ITALY - Capdi & LSM
<https://www.capdi.it>

info@capdi.it



QUALIFIED PE TEACHER FOR:

9 YEARS OLD STUDENTS IN 2022-23

9 AND 10 YEARS OLD STUDENTS IN 2023-24



2665 FULL TIME PE TEACHER VACANCIES
1740 PART TIME PE TEACHER VACANCIES

But

**There is not an official national selection neither
a specific Primary PE University preparation**

Capdi & LSM PRIMARY

PE WEBINARS:

3 May 2023
17 May 2023

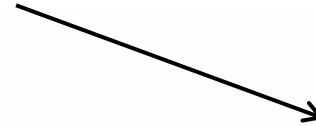


PRACTICAL PE SEMINARS:

27 maggio 2023 in Brescia
15 april 2023 in Taranto



50 VIDEO LESSONS TO BECOME PRIMARY PE TEACHER



PRIMARY PE MEETINGS WITH UNIVERSITY PE STUDENTS

BOOKS





MAIN PROBLEMS TO SOLVE

- THE MINISTRY OF EDUCATION IS HIRING PE TEACHERS WITHOUT PERMANENT CONTRACTS
- THE NEED OF PE TEACHER COULD BE SO HIGH THAT ALSO PE STUDENTS COULD BE HIRED
- THE PRIMARY PE LAW SHOULD CLEARLY STATE THAT PE SHOULD BE 2 HOURS PER WEEK AND NOT “...UP TO 2HOURS”
- LEGAL AND ECONOMICAL ASPECTS



SNEP



SNEP (Syndicat National de l'Éducation Physique) is a professional association for Physical Education teachers in France.

The SNEP – (National Trade-Union of Physical Education) is the French trade union of PE

teachers <https://lesite.snepfsu.fr/>

STRONG / WEAK POINT IN PRIMARY PE



STRONG POINTS

- PE works towards the democratization of sports and artistic culture.
- School sport every Wednesday

WEAK POINTS

- The success of all in achieving this goal
- The number of participants in school sport drops especially in high school
- The role of physical education is regularly questioned by the pressure on the “so-called” core subjects
- The decrease in training time for primary school teachers
- Recent abolition of a national assessment at the end of lower and upper secondary school.



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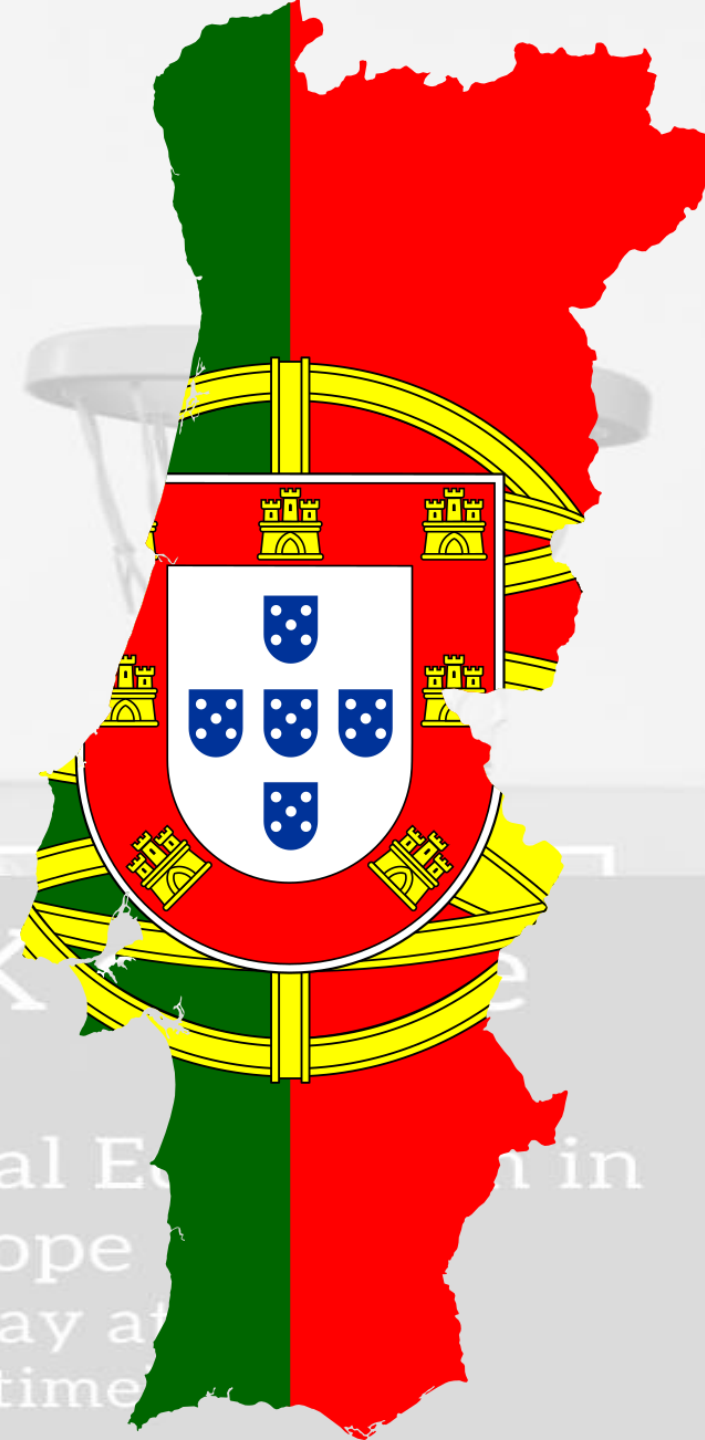
Portugal



NÃO HÁ EDUCAÇÃO SEM EDUCAÇÃO FÍSICA



Primary PE in Portugal



PE TALK

Primary Physical Education in Europe
Tuesday 9 May at 18H30
(Paris time)



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CNAPEF

National Council of Physical Education Teachers Association:

<https://cnapef.wordpress.com>



SPEF

Portuguese Society of Physical Education

<https://www.spef.pt>



And do remember:

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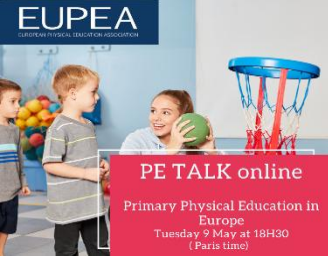


[12th National Congress of PE 2022 - Primary School motion](#)

More information:

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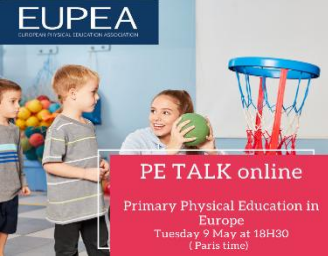
- Creating conditions for **PE** learning and School Sports recovery after the Covid-19
- Guarantee access to **PE** for all primary-level school students (grades 1-4, ages 5-10)
- Accomplish the Mandate of the 2022 12th National Congress of **PE**



PE in Primary School - Portugal's topics

- Collaborative work between SPEF and CNAPEF
- Advocacy with the competent authorities
- Mapping of existing conditions
- Sharing of good practices





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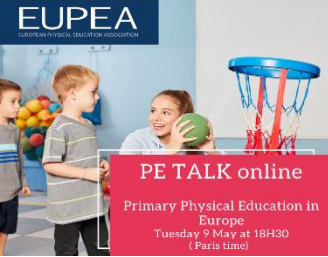


Portuguese Legislation

PE in Portuguese primary schools

- 5 hours per week for Artistic Education (Visual Arts, Drama/Theatre, Dance and Music) and **PE**
- Each school's pedagogical board is responsible for allocating the curricular areas load (mainly PE 1 hour or less)
- The school must deliver Artistic Education and **PE** with team teaching (the classroom teacher collaborate with the PE teacher for PE delivery) whenever appropriate, privileging the available human resources.

Tuesday 9 May at 18H30
(Paris time)



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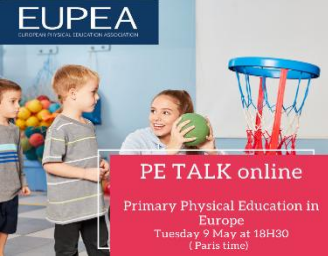
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Portugal's Primary PE Curriculum

	Primary education PE	1st	2nd	3rd	4th
1	Skills and Manipulation	x	x		
2	Displacement and Balance	x	x		
3	Gymnastics			x	x
4	Games		x	x	x
5	Skating				x
6	Expressive and Rhythmic Activities (dance)				x
7	Nature Trails				x
8	Swimming				x

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What is our vision?

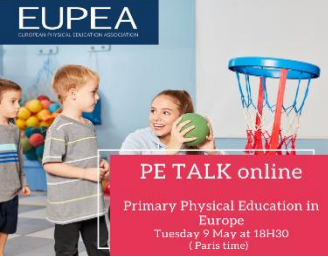
Teacher education in PE for primary teaching degrees

- To promote awareness of an increase in specific training in the **PE** curricular component

Low-stakes Testing in Primary Education

- school resourcing is carried out, linked to the **PE** primary curriculum, conveyed in the “National Essential Learning” framework, giving equal learning opportunities to all students in the educational system in Portugal.

Tuesday 9 May at 18H30
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PE Low-stakes National Testing

2017

Start of yearly **PE** Low-stakes National Testing for all 2nd, 5th and 8th grade students

Low-stakes tests as a decisive element for **PE** affirmation, particularly in primary education:

- visibility of pedagogical implementation
- visibility of the curricular implementation problems
- finding that many schools had lack of material
- increment and focus of practices around the national curriculum

2nd grade (middle of Primary School) have Low-stakes National testing for **PE** every year

The **PE** Low-stakes Testing allows the delivery of information to schools, teachers, legal students' guardians and students about students' learning to allow timely pedagogical intervention aimed at each student's specific difficulties. The results are reported to the school and each student.



NÃO HÁ EDUCAÇÃO SEM EDUCAÇÃO FÍSICA



VISIT OUR WEBSITES TO SEE GOOD PRACTICES IN PRIMARY PHYSICAL EDUCATION

- CNAPEF - National Council of Physical Education Teachers Association - <https://cnapef.wordpress.com>
- SPEF - Portuguese Society of Physical Education - <https://www.spef.pt>
- Capdi & LSM - Confederation of local Associations of Physical Education Teachers - <https://www.capdi.it>
- CONSEJO COLEF - Consejo General de la Educación Física y Deportiva - <https://www.consejo-colef.es/>
- SNEP - Syndicat National de l'Éducation Physique - <https://lesite.snefpsu.fr/>



<https://eupea.com/projects/>





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**NO
EDUCATION
WITHOUT
PHYSICAL
EDUCATION**