## EUPEA Central Europe Meeting



Cumann Corpoideachais Bunscoile na hÉireann

#### **IPPEA** founded in 2002

#### The IPPEA aims to:

- Represent and support the needs of primary teachers involved in Physical Education
- Support the promotion of Physical Education and healthy lifestyles in primary school
- Hold, organise and participate in conferences and workshops for the purpose of promoting PE at primary level
- Keep members up to date on the latest issues and developments in PE and related areas
- Liaise with other organisations involved in the promotion of PE, Physical Activity and Sport





Cumann Corpoideachais Bunscoile na hÉireann

- **306 MEMBERS**
- PARTIALLY FUNDED BY DUBLIN WEST **EDUCATION CENTRE**
- **VOLUNTARY EXECUTIVE COMMITEE**



#### **Contact us**

**Irish Primary PE Association** www.irishprimarype.com ☑ irishprimarype@gmail.com



Irish Primary PE Association Cumann Corpoidedchais Bunscoile na hÉireann



## Ippea Activities

#### Support

Inform



Advocate



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#### IPPEA PE Workshops

#### IPPEA Student teacher workshops

#### ► IPPEA Conference





Assessment in PE

FMS Junk Play



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**INFORM** 

#### ► Website

Facebook/twitter

#### Emails/Newsletters

#### Publications



When reading the document the IPPEA ask you to focus on the child and what's best for the child and his/her experiences in their holistic development. Obviously the IPPEA's key focus is n physical education. From that perspective, please keep in mind the diff



Spore is Spravil

TEACHING TIPS



**Dublin West Education Centre** nad Oldeachais Bhaile Átha Cliath Thiar

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## <u>Advocate</u>

#### Consultation with external bodies

- CARA
- Report card on physical activity in children and youth
- Healthy Ireland (National obesity policy)
- PEPAYS
- European Physical Education Association
- Professional Development Service for Teachers
- Active School Flag
- Physical Education Association of Ireland
- HSE









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### <u>Advocate</u>

#### NCCA Curriculum review

How have you shaped policy in your countries?



#### Advice?

Primary Physical Education Curriculum (1999) ► ONE HOUR PER WEEK

Curriculum
 Junior and Senior Infants
 1<sup>st</sup> and 2<sup>nd</sup> class
 3<sup>rd</sup> and 4<sup>th</sup> class
 5<sup>th</sup> and 6<sup>th</sup> class



Generalist teachers (average of 40-50 hours ITE)

## Every child should...

- Broad and balanced
- Enjoyment and play
- Maximum participation ( no elimination)
- Develop skills and understanding
- Balance: competitive and non-competitive
- Opportunities for achievement
- Suitable for boys and girls





## Strands

# Games Outdoor and Adventure Athletics

Dance
Gymnastics
Aquatics



## Current Issues within Irish Primary PE

Variable quality/delivery
Limited evidence on quality of PE being delivered

#### ► Time

Not all pupils currently receiving minimum allocations

#### Role of External providers

Delivery of PE curriculum? Support or replace

## Current Issues within Irish Primary PE

Teacher Education now 4 years
Primary PE Specialism, leadership opportunities

#### Curriculum review

Move towards well being? What are other countries experiences? Advice?

## Secondary (12-18 years)

#### Wellbeing programme (12-15 years) (PE, SPHE, CSPE) <u>Positives:</u>

- PE is not a specific subject implications for status of PE?
- Minimum allocation of 80- mins per week and PE for all students at Junior Cycle (12-15 year olds) ...compulsory for the first time

#### Challenges:

Teachers perceptions of Wellbeing, fear and uncertainty; unsure of the implications and impact.

Need for some structure, resources, and in-service

## Leaving Cert PE (16-18 years)

#### <u>Positives</u>

- Potential negative impact on delivery of non-examinable PE at senior cycle
- Students have the option of taking PE as an exam subject for the first time. Potential to positively impact status of the subject.
- Many PE teachers really embracing the challenge

#### Challenges:

The content is beyond what a lot of PE teachers have experienced thus far, up skilling necessary.

## Thank you

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